**ABCs of Evaluating Evidence Grades 7 & 8**

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|  | **PROCEED**  VERIFIABLE, CREDIBLE, RELIABLE | **USE WITH CAUTION**  POSSIBLE PROBLEMS | **WARNING**  SHOULD BE SKEPTICALMC900389174.WMF |
| **Author or Sponsor (an organization may be the author)** | Author’s name is present.  Author is qualified in this field.  If a web page, it is posted by a credible group: university, agency, etc. | Author is named, but searching may be necessary to locate the author.  Author is not clearly qualified in this field.  If a web page, the credibility of the source/ host of the page is unknown. | Author’s name is missing.  If named, author’s credentials missing.  Publication has an explicit or implicit agenda and/or offers extremist views.  If a web page, the source/host is of questionable reputation or may be known for strong biases. |
| **Balance & bias**  **of perspective or presentation** | Arguments and evidence are presented objectively.  Facts, not opinions, are provided  Counterarguments are acknowledged and answered fairly. | Arguments and evidence sometimes include opinion & slight bias.  Both facts and opinions are included, but it is easy to tell them apart.  Counterarguments are incomplete or inconsistently offered. | Arguments are obviously opinions or are extremely biased.  Opinions outnumber and outweigh facts  Opposing arguments are countered with name-calling or inappropriate attacks on the person. |
| **Content & Conventions** | Evidence is sufficient, clear and specific.  Evidence is cited or is original research.  Evidence is explained or analyzed.  Conventions (spelling, capitalization, punctuation, and grammar) are always correct | Evidence is offered, but may be general.  Evidence is only sometimes cited.  Evidence is inconsistently explained or analyzed.  Conventions (spelling, capitalization, punctuation, and grammar) are almost always correct | Evidence is missing for several points.  Evidence is misleading - seems presented for shock value or is purely emotional.  Misleading graphs, illustrations, photos, or headlines are offered as evidence.  Source of evidence is not presented. |
| **Date appropriate**  **for the discipline** | Source offers the date published  (& revision date if electronic.)  Information is current according to the standards of the discipline. | Dates are present, but may not represent the date the information was actually produced or written (for example: copyright range of years 2008-2013).  Information is marginally within the discipline’s standards for currency. | Source offers no date of publication or revision.  Information is clearly older than the discipline’s standards for currency. |

**Please list your sources below and for each letter describe how you determined the source to be worthy of using in your paper based on the ABC chart above.**

Source 1 Citation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Source 4 Citation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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